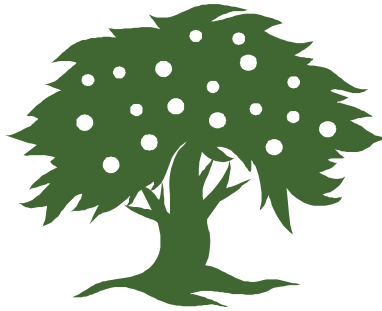


LINKWAY HOUSE LIMITED



SCHOOL PROSPECTUS

LINKWAY HOUSE LIMITED
25 CLIFTON STREET
BURNLEY
LANCS
BB12 0QZ

Tel/Fax: 01282 831649
Email: trina.link@lineone.net
www.linkway-residential.co.uk

Also at Woodlyn Children's Home, Barrowford Road, Colne, Lancs BB8 9QW

Registered Number: 4703988

School Registration Number: 888/6088

RESIDENTIAL SCHOOL

Linkway House School Prospectus

Contents

- Letter of Welcome
- General introduction to the school
- The Statement of Purpose
- The Staffing Team
- Training the staff team
- Monitoring of the service
- How we meet the students needs
- A typical day in school

Philosophy and approach

- Therapeutic environment
- Approach to behaviour

Teaching and Learning

- Organisation of the lessons
- National curriculum
- Compensatory curriculum
- The extended curriculum
- Spiritual Moral Social and Cultural Curriculum
- Religious education & Assembly
- Assessments and achievements
- Attendance and destination of leavers

Care and Welfare

- Organisation of residential home environments
- Medical information
- Meals and dietary arrangements
- Privacy, confidentiality and dignity
- Sex education
- Clothing and personal items

Family links

Community links

Health and safety

Admission arrangements

Important additional information

- Fee arrangements
- Location
- Education services
- Rights and responsibilities
- Policies: Equal opportunities, No smoking, No alcohol
- Complaints procedures
- Term and Holiday dates, Special school events



A very warm welcome from Linkway House

Dear Parents, Friends, Carers and Professionals.

I am pleased to write these words of welcome on behalf of our students and staff at Linkway House School.

Having reached the stage of requesting a prospectus, parents and carers will have already made some very difficult and life changing decisions. This prospectus has been designed to help you find out about our school, its students, the staff and the routines, and every day life.

No prospectus can truly convey everything I am sure you would like to know, but it is a good starting point, and once you have read it, I would encourage you to come and visit and get the true "feel of the school".

We recognise that nowhere can replace home for our residential students, but we do pride ourselves on providing a homely welcoming atmosphere which is supportive of our residential and day boarder students individual needs.

Once admission has been agreed, our staff teams will work with you to ensure transition to Linkway House School is managed in a caring, sensitive manner.

I do hope you enjoy reading about our school. If you have any queries please do not hesitate to contact me, or make an appointment to visit.

Kind Regards

Jane Miller
Registered Manager Linkway House Ltd.

Linkway House School specialises in the care and education of students between the ages of 8 – 18 who are diagnosed as having Autistic Spectrum Disorder (ASD). Our pupils span the spectrum of the disorder and some pupils may have additional learning difficulties.

Linkway House School aims to help all pupils to reach their full potential by reducing the negative effects of ASD in an environment that offers warmth, security, consistency and understanding.

In order to achieve this we offer a structured, broad, balanced curriculum, with purposeful education and training. We aim to provide experiences and teach skills that will enable our pupils to develop as much independence as possible and prepare them to live happily within the community.

Linkway House School is set in the grounds of Linkway House Residential Children's Home. It has beautiful gardens and play areas. All pupils of Linkway House School have access to a calm, consistent approach to meet their very special individual needs and address their diagnosis, with communication being a key factor. We believe that an open, honest partnership with parents and professionals is essential to achieve our goals.



The statement of purpose which follows is a legislative requirement and therefore there may be some repetition of the contents. It is also available separately.

The Linkway House Philosophy

We believe that individuals with ASD should have access to specialised services that address their individual needs. Approaches in Autism are many and varied. At Linkway House School we are child centred and believe that by taking a holistic approach we can provide pupils with an individualised programme to suit their individual needs.

At Linkway House School we are positive and encouraging in our approaches, making learning of new skills a positive experience. We positively intervene to show our pupils that new experiences and social situations are not as confusing or frightening as initially they appear to be to them. Our pupils are positively encouraged to participate in daily life skills and pupils are encouraged to follow a structured, predictable daily timetable of activities. Every effort is made to prepare pupils for changes and transitions through use of schedule boards and pictorial timetables. We recognise the importance of the need to build in planned changes to routines in order to teach this essential life skill.

Therapeutic Environment

We believe that the environment of Linkway House School is therapeutic. We have spacious well maintained grounds that afford the pupils the opportunity to take time to relax and calm and we believe that these are ideal for our pupils.

By utilising a multi-disciplinary approach we ensure that all areas of need from the pupils are addressed. Each of our residential homes – Woodlyn and Linkway House, ensure that all primary health care checks are undertaken and specialist input from Speech and language therapists can be accessed as required, although all staff undergo training to understand the difficulties that our pupils can face in the area of communication.

Linkway House School is committed to working with behavioural management programmes initiated by clinical psychologists / therapists who work with pupils and staff to ensure consistency and ensure that the programmes are followed daily with the pupils requiring them, with excellent results.

Approaches to behaviour management

Using a positive approach to behaviour management provides our pupils with strategies that may divert the behaviour.

All staff who come to work for Linkway House school have training that promotes a positive approach for all our pupils.

Linkway House School encourages a consistent approach across all environments. It can be usual for a child with Autism to exhibit behaviours which are perceived to challenge when anxious or distressed. This can stem from confusion or lack of understanding of what is required. Clarity and clear expectations are therefore necessary if a child is to gain confidence and for them to feel relaxed and calm enabling them to learn. Providing a consistent approach across settings and environments is essential in our work as many difficulties are associated with communication. Replacing behaviours perceived to challenge with more appropriate communication is an essential role in school.

Punishment is not considered appropriate but sanctions are utilised to develop an understanding of consequence of actions. However sanctions that threaten the dignity of an individual are neither used nor permitted. Understanding ASD and how our pupils view the world is essential when dealing with unpredictable pupils with behaviours that may be perceived to challenge.

All incidents involving pupils are recorded and use of any physical intervention or restraint are reported to social workers – placing authority – parents.

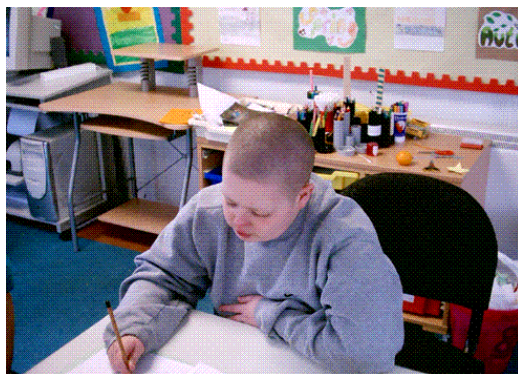
Although it is agreed that many of our pupils do not bully in the true sense of the word, it is recognised that there are some pupils who may target others. It is also recognised that for some pupils with high functioning Autism bullying is a possibility. To minimise the risk of this occurring a staff ratio of 1:1 support at all times is in place for each child and increased staff awareness ensures all our pupils remain safe. An anti-bullying policy is in place to ensure fairness and consistency and any instances would be dealt with immediately and strategies put in place to prevent a re-occurrence of this type of incident.

Teaching and learning

The school building is situated in the grounds of Linkway House. Linkway House School is a single storey building. The classroom is designed to accommodate 10 pupils. Lesson plans reflect the nature of each pupil's individual need. The classroom layout is designed to ensure that the pupils have adequate space to meet individual need and is sensitive to age, ability and personality mix to ensure a cohesive and as compatible group as possible. Other on site facilities include spacious gardens, utilised both for relaxation and as part of the curriculum, as areas are used for growing vegetables and fruit. The garden has well planned play areas, including trampoline and play equipment.

Each individual pupil has an individual education plan (IEP) which is revised and updated every half term. The Head Teacher plans jointly with care staff and encourages input from parents and carers for each pupil's very specific targets. There is a bias towards physical education as research has shown that exercise is often associated with a decrease in stereotypic and self stimulating behaviours. The school day starts with a physical morning routine – Tia -chi or Yoga, which prepare the students for the day.

Personal, Social Health and Citizenship Education (PSHCE) is an essential feature of our curriculum, with targets set for each pupil working towards independence in later life. The Head Teacher and the Registered Manager oversee this very important area of the curriculum to ensure consistency across settings.



Compensatory Curriculum

At Linkway House School we need to address the diagnosis of each of our pupils and to compensate for their difficulties. A specific communication package for each child can be chosen from a wide range of strategies available e.g. PECS, Story boards, Symbols, Photographs, and Makaton sign and augmentative devices. Linkway House School accesses input from speech and language therapists and promotion of communication is an integral part of our day.

Socialisation is addressed through PHSCE policy, and use of social stories, role modelling and integration with the community. The school has made excellent links within the local community at local library, shops, youth club.

Teaching recall and flexibility of thought helps address difficulties with memory and rigidity of thought. All our pupils are encouraged to play, as this building block can sometimes be lost in early development, and also supports a decrease in stereotypic behaviours.



The Extended Curriculum

As Individual Education Plans (IEP's) are devised from individual learning objectives in education and care, we feel that it is essential that teams work together to co-ordinate the day curriculum. In this way targets that have been agreed can be monitored for both education and care. After the school day, pupils are encouraged to spend time relaxing; this is usually followed by evening meal for our residential pupils. Evening activities follow and we encourage all our pupils to access activities. These are many and varied and include accessing community based resources for recreation and leisure; examples of these are Sailing club, climbing wall, swimming sessions, athletics club, horse riding, trampolining, roller blading, bike riding or visits to local parks and places of interest. On return to the service our residential pupils will then undertake their evening hygiene routines i.e. bath / shower and prepare for bedtime routines.

Spiritual, Moral, Social and Cultural Curriculum

The Education Act 1988 and National Curriculum 2000 identify that this subject is specifically required and we at Linkway House School feel that is the responsibility of our staff teams to ensure that opportunities are provided that give our pupils positive learning experiences as part of their spiritual, moral, social and cultural development.

We recognise that pupils with Autistic Spectrum Disorders (ASD) have difficulties with the concept of self and are likely to find some of the more abstract ideas of Spiritual, Moral, Social and Cultural Education problematic. We therefore feel that the curriculum should concentrate on understanding of self, making sense of the world, their environment and their place in it, through real life experiences.

Religious Education and Assembly

Religious education is closely associated with the Spiritual, Moral and Cultural Education curriculum and provides our pupils with the opportunities to explore this important aspect of education. Our daily act of collective worship is broadly Christian, although the school is non-denominational and committed to providing equal opportunities for all. Every Friday there is an opportunity for pupils and staff to join together to celebrate the weeks achievements in education, and at the end of term our final assembly awards achievements for every pupil, including special awards for management of behaviours and sporting achievements.

Assessment and achievements

Continuous evaluation and assessment of special educational need takes place. Annual education reviews are carried out in accordance with current code of practice where achievements of the last school year are celebrated alongside target setting for the year ahead.

Assessments on pupil progress are continually being made with evaluations of activities, targets and individual learning objectives in education and care. IEPs are reviewed at half-term where education and care staff discuss in detail achievements made and set new targets. Parents are sent copies of IEPs to keep them informed of progress made and to support the generalisation of new skills and abilities. Formal assessments using P-levels or National curriculum levels are carried out and reported in the annual review. Currently our pupils are working across the range.



Levels of attainment

P-levels (P) are assessments which show progress prior to reaching National curriculum levels (NC) and these are essential for our pupils who have additional learning difficulties. At Linkway House School we have a wide spread of ability level and we are able to ensure an individual programme for each pupil.

Attendance and destination of pupils on leaving Linkway House School

Pupils are expected to attend school for 190 days. Any requests for absence during this period need to be made in writing to the Head teacher. It is appreciated that parents and carers adhere to this policy and arrangements for holidays are not made for term times.

Pupils of Linkway House left the school to return to borough and the transition into adult services.

Care and Welfare

Linkway House School can accommodate 10 pupils in two residential homes, each with their own dedicated team. Every effort is made to provide a happy family atmosphere within each house unit that is safe and attractive. Each pupil has their own bedroom; flooring is mostly washable for reasons of hygiene, but rugs and soft furnishings make each room more comfortable.

Parents are encouraged to assist with the personalisation of rooms with toys, books, photographs from home, etc. Each house has a large lounge area, dining room, sensory room enabling pupils the opportunity to sit in family groups in comfort, or to relax in the sensory room listening to music.

There are large gardens, which contain safe outside play areas with swings and play equipment.

Home Managers lead each house, with team leaders leading each shift of care staff. Every child is allocated a key worker who is responsible for the care, welfare and safety, and learning programmes of that child. The key worker will be the main parent contact but all the staff in the house unit will work with the pupil and will therefore have a good knowledge of their requirements.

Supervision of pupils is of paramount importance and high staffing ratios ensure that pupils are well supervised at all times. Risk assessments have been undertaken by management and staff team for all pupils and their activities and are available for scrutiny by parents.

Care provision is overseen by the Registered Manager and Home Managers. These staff ensure that there is a senior manager is on call at all times.

Medical information

Only prescribed medication is administered with the full knowledge and permission of parents. All pupils are registered with local GP surgery and key workers will ensure that appointments are made and kept for all primary healthcare checks i.e. dental, optician.

The school and homes follow very strict guidelines on administration of medication and staff are trained to ensure that these are adhered to.

Meal times and dietary requirements

All meals are cooked on the premises and most are eaten in the dining room in family groups with care staff. Breakfast is at 8.00am, lunch is at 12.00 / 12.45pm and evening meal is at 5.00 / 5.30pm with supper taken at 8.00 / 8.30pm. Pupils are encouraged to help with meal preparation, setting and clearing the table at meal times.

All pupils are encouraged to be involved with meal preparation, supporting our emphasis on developing independence skills. Our menus are changed each term and we endeavour to ensure that healthy options are available but we do need to take into account the sensory difficulties of our pupils and support these wherever possible.

Regular visits to cafes and restaurants enable our pupils to experience eating in a variety of settings. These are favourite activities for the pupils and staff and help to support parents to enjoy similar experiences during holiday times.

Special diets for medical, religious or cultural reasons can be catered for. Gluten-free and casein free diets are catered for where medical opinion deems it advantageous to the child.

Privacy, Confidentiality and Dignity

Linkway House School is aware that child protection issues are of major concern to parents and families. We are committed to our duty to protect pupils in our care from any form of abuse be it physical, emotional, sexual or institutional, financial or neglect both within and outside the school.

We have a detailed Child protection policy which is in place and all our staff are familiar with the policy. All staff are checked through CRB before employment commences and are fully trained in child protection procedures. Similarly, regular visitors on site may be checked or as with other visitors, be required to sign the visitors book.

There is a policy of openness to encourage dialogue about such issues and to raise awareness of potentially abusive situations. It is likely that fostering such open discussions and by providing cause for concern documentation and a strong whistle blowing philosophy, potential abusers will be deterred from working within our organisation.

To protect both pupils and staff some measures are taken so that supervisors are always able to ensure good practice in relation to care of pupils. Doors are left slightly ajar so that no child is left behind closed doors with a member of staff, and so that the senior person on duty can always ensure that pupils are being treated with dignity and respect in an appropriate manner.

It is the duty of all staff, visitors and others to prevent abuse of all pupils. This includes reporting any abuse or neglect witnessed, discovered or suspected.

Each home will receive unannounced visits from senior management during the night to ensure that correct procedures and adequate supervision of the pupils are being carried out. Night staff are monitored by Home Managers to ensure that all pupils are safe at this vulnerable time.

Linkway House School recognises that this aspect of residential life must be of concern to any parent but by meeting staff, building relationships with them and checking that all procedures are fully implemented, parents will begin to feel more confident that the school is taking every measure practicable to prevent any possible child protection issue occurring. We welcome comments from any of our visitors.

The school is also concerned about safety and security for the pupils within the school grounds and ensure that the grounds are securely fenced to prevent students from reaching the road, and also to deter intruders. Access to the school building is through Linkway House residential service. Staff are required to challenge any unknown people on site.

Clothing and personal items

The School and residential services endeavour to ensure that all pupils are well presented at all times. The school has a school uniform, a full uniform and kit list is provided prior to admission. We encourage parents to clearly label all items of clothing to help with laundry process. All items of school uniform can be purchased at normal retail outlets however the school sweatshirt can be ordered through Home Managers. We aim to encourage independence in dressing skills and therefore the issue of suitable fastenings may need to be addressed.

Personal items and photographs from home are encouraged to extend the contact between home and school although these are brought to school at your own risk of damage or loss. We would wish to discuss with you any valuable items required to be in school. TV's and other electronic equipment can be brought to school for your child's use although this is done at the owner's risk as we can never guarantee that such items won't get broken. Video's DVDs and CDs must be age appropriate. We also have a good library of these items that pupils may borrow.

Family contact

Families who have a child with Autism have invariably found life very difficult and have made every effort to meet the needs of their child. At Linkway House School we wish to support parents through their journey in coming to terms with leaving their child with us for 52 weeks of the year. We believe that an open honest partnership with parents is essential for a total education package.

It is important that pupils have regular contact with their families. Staff will provide support for pupils to telephone home to hear the voices of their parents and siblings. On a weekly basis the Home Manager will contact parents to keep them involved in their child's education and life. Home visits are encouraged even during term time, to maintain family links. Parents may telephone in at any time.

We aim to support parents by providing:

- A named Key worker for each pupil
- Weekly telephone contact from Home manager
- Regular telephone calls from pupil
- Annual reports and opportunity to respond
- Annual reviews and review statement
- Individual Education plan revised each term
- Social occasions when family members are welcome e.g. Christmas, Sports day
- Open door policy (although appointments are helpful)
- Access to staff by telephone

We believe that we have a school to be proud of. We have pupils who are gaining in confidence and developing skills daily. Visitors are welcome to telephone the school for an appointment to view the school but are requested to observe and ask questions out of the hearing of students. Prospective parents are encouraged to visit as many schools as possible in order to make an informed decision of the most suitable placement for their child.

Community involvement

Linkway House School is a very inclusive school and as such we are proud of our strong links to our local community. It is important that our pupils are supported to live in the community not just in our secure environment, and so every opportunity is taken to teach in real life situations.

We have regular integration opportunities, accessing community facilities Burnley Bears exercise group, Youth club, Library, Leisure centre, Swimming pool, local supermarkets and shops, parks and places of interest. We attend local church for Harvest festival, and carol services at Christmas.



Health and Safety

The health and safety of everyone at Linkway House School is of paramount importance. Regular risk assessments are carried out for all pupils and activities. These are accessed by staff to prepare for all activities ensuring consistency and the safety of all concerned.

Through OFSTED inspections, fire and environmental inspection reports are scrutinised to ensure that all recommendations are carried out. Health and safety is itemised on all agendas for team meetings ensuring a high profile and vigilance by both staff and visitors. All staff have a section of their job description which relates solely to their responsibilities of their role in relation to health and safety of themselves and others. Both residential homes have a named Health and Safety representative who notifies the management team of any health and safety concerns to enable them to be addressed quickly.

Fee Arrangements

Fees at Linkway House School are set at a level that enables adequate supervision and resources for pupils in order to maximise their progress.

A full assessment of need will be undertaken prior to, or in agreed circumstances, subsequent to admission and an exact fee level, relating to the individual will be established for the placing authority in contractual form. Inevitably, the requirement for the intensity of staff input will be the main determinant of fee levels in addition to the standard service. Fee reviews take place each year in March and local authorities are notified of the new fee levels which will take effect in April.

The fee structure is available separately, please contact the Head for further details.

For any pupil within Linkway House School case reviews are held annually and the subject of needs and appropriate fee level will be addressed at that time. If all parties are in agreement to the continuing placement at the increased or decreased staffing and resource level, fees will be adjusted accordingly.

All fees are payable monthly in advance. Fees are generally comprehensive in terms of what is provided but further details regarding terms and conditions of placement are given in the placement letter.

Location

The school is set in beautiful grounds of Linkway House Residential home in Burnley Lancashire.

Linkway House is two minutes away from the M65 junction 10.

Coming from Blackburn, Preston and Manchester, take junction 10 sign posted Burnley , at the roundabout take the fifth exit. Stay in the left hand lane and at the second roundabout take the first exit. Stay in the left lane. At the traffic lights follow the road down past Chorley Nissan and take the second left onto Clifton street. Follow the road along until you go under the bridge and Linkway House is on your left hand side.

Coming from Colne, Earby and Skipton along the M65 take junction 10 signposted Burnley and stay in the left lane. At the roundabout take the first exit. Stay in the left lane. At the traffic lights follow the road down past Chorley Nissan and take the second left onto Clifton street. Follow the road along until you go under the bridge and Linkway House is on your left hand side.

School transport

Linkway House & Woodlyn both have their own mini-bus and service car to enable our pupils to access all local facilities and amenities within the local area and further afield.

The mini – buses are equipped with full seat belts and all drivers have undertaken approved driving course before being able to drive vehicles with pupils as passengers.



Linkway House School is committed to providing a service of the best possible quality and, as part of that process offering the best opportunities for its staff and pupils. It seeks to provide the highest standard of education and care for children with special needs.

- Our school is non-denominational but the head is responsive to the wishes of the parents regarding religious upbringing of their children. Collective assemblies are held regularly.
- Corporal punishment and any sanctions which threaten the dignity of an individual are neither used nor permitted at Linkway House School, or in residential homes of Linkway House or Woodlyn.
- Parents are encouraged to play an active role in their child's education and of course have open access to all parts of each establishment and their child's records.
- The school and both residential services have a well established complaints procedure which involves independent people at early stage, both to operate the procedure and to represent the pupil.
- The School and both residential services comply with statutory requirements governing the management of services caring for people living away from their natural home.

Each establishment employs highly trained and committed staff and utilises modern effective teaching methods.

Linkway House School provides residential education and care for children and young people with the following special needs:

1. Autism
2. Asperger syndrome
3. Challenging behaviour associated with Autism and / or complex learning difficulties
4. Complex learning and social problems including ADD / ADHD

Linkway House is committed to maintaining its ongoing achievement in the Investors in People award, and has ensured that all care staff will achieve a minimum of NVQ III (Caring for children and young people) and has established the necessary and appropriate infrastructure accordingly.

Linkway House is an equal opportunities employer and acknowledges and responds to the values of the pupils from differing religious, cultural, racial and linguistic backgrounds and observes a total no smoking and no alcohol policy. Policies are in place to support all areas required by OFSTED and C.S.CI, and many more besides. These include Anti-bullying, Child Protection, etc, copies of these policies can be provided on request.

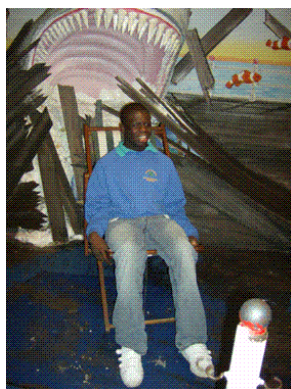
Rights and Responsibilities

..... of young people in Linkway House Services

We believe that people with special needs should have the same rights as all members of the population, where these are appropriate and in their best interests.

Staff of Linkway House School and residential services work to protect and promote the right:

- to live full and independent lives to the maximum of their potential
- to a range of educational, care, health and other associated support services to meet all their needs
- to be involved in all decisions about their lives and to have their wishes as far as possible ascertained and respected
- to safe and comfortable living accommodation
- to privacy
- to adequate food and clothing, space and other necessities in life
- to the equipment, assistance and support services necessary to enable them to live their lives with dignity
- to the full protection of the law
- to be protected from all forms of abuse and from the fear or threat of abuse
- to supportive intervention to promote positive behaviour and to protect them from harm
- to have links with home and family promoted and maintained
- to positive recognition of cultural and religious diversity
- where possible to use facilities and services within the community
- to participate in and benefit from cultural, entertainment, recreational and sporting activities



In the light of our belief in these rights of the individuals in our care, we undertake the duty to promote them through the provision we make for all our pupils and young people.

We offer a high standard of education and care based on an accurate assessment of the special needs of groups and individuals and as such is delivered in an environment which supports and promotes personal growth and development. Our young people live in safe, attractive and comfortable surroundings and are accorded a degree of privacy and consideration which safeguards their dignity and enhances the quality of their life. We strive to involve them in making decisions that affect their lives and take into account their wishes in relation to lifestyle, work and leisure. They live well, eat a well balanced nutritious varied diet, and are supported to maintain the highest standard of personal hygiene, and good grooming. No effort is spared to promote their health and general well being at all times.

We seek to offer all our young people a full range of suitable activities within our own establishments and where possible in the community. These activities are age appropriate, designed to encourage the degree of independence of which the young person is capable and to promote good relationships with their peers and others with whom they come into contact. Consistent with protection from harm we encourage freedom of movement and offer appropriate support to enable them to access into activities of their choice.

Whilst in our care young people enjoy the full protection of the law. We operate checks and establish codes of conduct for staff and provide safeguards to ensure their safety from abuse or threat of abuse. Our complaints procedure is comprehensive and there are independent people to whom complaints or concerns can be directed.

In each of the services we maintain sufficient numbers of staff, suitably qualified and experienced to ensure that our young people are carefully supervised and have access to support, advice and guidance and education of a high standard.

Particular emphasis is placed on management of behaviours and to operate effectively as individuals in society.

Complaints procedures

Linkway House School and residential services is committed to providing the highest quality service to pupils, parents local authorities and health authorities. Our complaints procedure offers additional security to pupils attending our establishment and peace of mind for parents and placing authorities by ensuring a full investigation of formal complaints made by pupils or persons acting on their behalf is undertaken.

We believe that pupils have the right to comment upon the service provided for them, to be involved in the decision relating to that service and to make complaints where they consider a service unsatisfactory, for whatever reasons. We believe that through this process everyone concerned with the welfare of our pupils can feel secure and confident in our abilities to improve the services we offer.

Linkway House Limited

Our establishments have a nationwide catchments area. For further information about Linkway House School or residential services, a prospectus or to arrange an informal visit please call our head office on 01282 868786

Linkway House School Prospectus Version dated ; July 2007.